time the 6 o'clock news reports school violence, it reports the violence of war. So I wonder and I ask out loud, is it possible that our children are imitating the actions of our government, that every time we have a difference with another country, we use violence to solve that difference?

Second, this week on the agriculture appropriation bill we will say "no" once again to selling food and medicine to Cuba. Food and medicine. Economic violence. Is it possible that our children are simply imitating the violence they see coming from our adult behavior?

ON MILK POLICY

(Mr. GUTKNECHT asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. GUTKNECHT. Mr. Speaker, very soon a great debate will begin to rage here in the halls of Congress. That debate will be about how we price milk. My friends from other regions of the country will complain that if the system is reformed and the playing field is leveled, their dairy farmers would receive less or they would lose relative to other parts of the country.

But, Mr. Speaker, we should understand that dairy farmers in my region of the country have been losers under the current convoluted milk marketing order system for over 60 years. This makes no economic sense. Even Justice Anton Scalia has called the system "Byzantine." All we are asking for is equal pay for equal milk, and we will not give up this fight until we get it.

TRADE DEFICIT HITS RECORD HIGH

(Mr. TRAFICANT asked and was given permission to address the House for 1 minute and to revise and extend his remarks.)

Mr. TRAFICANT. Mr. Speaker, another record. For the third straight month, America's trade deficit is going through the roof. It is now averaging \$20 billion a month. That is 400,000 good-paying American jobs being lost every single month. It is so bad even Commerce Secretary Daley said America cannot continue to subsidize the world. Unbelievable. Something stinks.

Why is this administration still coddling to China on MFN and WTO membership? Enough is enough. America is going bankrupt at warp speed and Uncle Sam is buying the rocket fuel. I say it is time to get to the bottom of this action with China. Tell us the truth, White House, before we do not have a job left.

OPPOSE H.R. 45 AND KEEP NUCLEAR WASTE OUT OF NEVADA

(Mr. GIBBONS asked and was given permission to address the House for 1

marks.)

Mr. GIBBONS. Mr. Speaker, when I was a young child, people used to say that little green men lived on Mars and the moon was made of cheese. That is when fantasies and rumors were the tools that shaped opinions and science was the unattainable.

Unfortunately, many of my colleagues look at transporting and storing high-level nuclear waste in Nevada in much the same way.

Fantasy and nonsense have no place in scientific studies, studies which prove that a repository site at Yucca Mountain is 10 times more prone to earthquakes and lava flows than government scientists previously estimated, studies that show Nevada ranks third in the Nation for current earthquake activity and has experienced over 650 earthquakes in the last 20 years.

That means with over 30 earthquakes a year. Clearly Yucca Mountain is not suitable and is one of the worst places to store the deadliest material ever created by man.

The space program proved that the moon is not made of cheese and that little green men do not live on Mars. and if the DOE properly addresses this new scientific information as the law requires them to do, they will not force green people to live in Nevada.

Mr. Speaker, oppose H.R. 45 and place true science before fantasy, misinformation and conjecture.

COMBATTING SCHOOL VIOLENCE

(Mr. WISE asked and was given permission to address the House for 1 minute.)

Mr. WISE. Mr. Speaker, mercifully events in Georgia last week produced no deaths in the school shooting. But this shows why it is that all of us at every level of government and every part of our community have to be working harder to reduce school violence. There are things that this Congress can be doing, things that our communities can be doing.

One area that we are working on in West Virginia and which I hope might be of benefit in other areas is we are designing a school safety report card: What are the elements of a safe school. listing them and then giving that to each community so each community can evaluate its own school.

One thing that I have learned following four hearings across our State is that there is no one-size-fits-all. We have to tailor our responses to each community and to each school. But we also have to dedicate ourselves to the proposition that as school ends this year, that when it resumes next year the schools will be safer than they have

minute and to revise and extend his re- ANNOUNCEMENT BY THE SPEAKER PRO TEMPORE

The SPEAKER pro tempore. Pursuant to clause 8 of rule XX, the Chair announces that he will postpone further proceedings today on each motion to suspend the rules on which a recorded vote or the yeas and nays are ordered, or on which the vote is objected to under clause 6 of rule XX.

Such rollcall votes, if postponed, will be taken after debate has concluded on all motions to suspend the rules but not before 6 p.m. today.

DISTRICT OF COLUMBIA COLLEGE ACCESS ACT

Mr. DAVIS of Virginia. Mr. Speaker, I move to suspend the rules and pass the bill (H.R. 974) to establish a program to afford high school graduates from the District of Columbia the benefits of in-State tuition at State colleges and universities outside the District of Columbia, and for other purposes, as amended.

The Clerk read as follows:

H.R. 974

Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled.

SECTION 1. SHORT TITLE.

This Act may be cited as the "District of Columbia College Access Act".

SEC. 2. ESTABLISHMENT OF SCHOLARSHIP PRO-

There is hereby established the District of Columbia College Access Scholarship Program (hereafter in this Act referred to as the "Program") under which the Mayor of the District of Columbia shall award scholarships in accordance with section 4 using amounts in the District of Columbia College Access Fund established under section 3

SEC. 3. DISTRICT OF COLUMBIA COLLEGE AC-CESS FUND.

- (a) ESTABLISHMENT.—There is hereby established on the books of the government of the District of Columbia the District of Columbia College Access Fund (hereafter in this Act referred to as the "Fund"), which shall consist of the following amounts:
- (1) Amounts appropriated to the Fund under law.
- (2) Gifts and bequests.
- (3) Refunds paid under section 4(b)(4).
- (4) Interest earned on the balance of the Fund.
- (b) ADMINISTRATION.—The Mayor of the District of Columbia shall administer the Fund, in consultation with the Secretary of Education.
 - (c) Use of Fund —
- (1) IN GENERAL.—Amounts in the Fund shall be used solely to award scholarships in accordance with section 4, except that not more than 10 percent of the balance of the Fund with respect to a fiscal year may be used for the administration of the Fund during such year.
- (2) DETERMINATION OF AMOUNT AVAILABLE FOR SCHOLARSHIPS.—With respect to each academic year for which scholarships may be awarded under this Act, the Mayor shall determine the amount available from the Fund for awarding scholarships.
- (d) INVESTMENT.—The Mayor shall invest such portion of the Fund as is not in the